

HOLMES COMMUNITY COLLEGE
COURSE SYLLABUS
Revised 07/19/2021

ENG 1113

ENGLISH COMPOSITION I

3 CREDIT HOURS

I. Catalog Description:

ENG 1113 - English Composition I (prerequisite: ENG 0124 or ENG 1033 with C or appropriate placement score). This course prepares the student to think critically and propose texts for academic and professional rhetorical situations. Three lectures. Three hours credit.

II. Student Learning Outcomes:

Course Objectives: adapted from the Writing Program Administrators' Outcomes for First Year Composition

Upon completion of the course, the student will be able to:

- A. Apply writing processes to rhetorical situations.
 - 1. Focus on a purpose.
 - 2. Respond to needs of different audiences.
 - 3. Write multiple drafts to create a successful text.
 - 4. Understand the collaborative and social aspects of writing and learn to balance the advantages of relying on others with the responsibility of doing his or her part.
- B. Develop effective paragraphs and essays.
- C. Demonstrate understanding of grammar and mechanics.
 - 1. Use appropriate syntax, grammar, punctuation, and spelling.
- D. Analyze assigned works.
 - 1. Read assigned works to determine main idea, supporting ideas, tone, style and other textual elements.
 - 2. Respond appropriately to different academic and workplace writing situations.
 - 3. Use writing and reading for examining, learning, critical thinking, and communicating.
 - 4. Paraphrase and summarize from appropriate primary and secondary sources.
 - 5. Integrate their ideas with those of others using proper documentation.
 - 6. Critique their own and others' works.
- E. Integrate sources into original writing.
 - 1. Use electronic environments for drafting, reviewing, revising, editing, and sharing texts.
 - 2. Be aware of electronic resources for research assignments.

III. Methods of Evaluation:

The following criteria will be used to measure the students' mastery of the course objectives.

- 1. Students will write four essays and complete one assignment relevant to the community or workplace. Grades from these five assignments will make up at least 60% of the grade in the course.
- 2. Students will write a minimum of 4000 words.
- 3. Students will be evaluated through various means such as essays, class participation, journals, blogs, tests or quizzes, presentations, or collaborative assignments.
- 4. Students will take a final exam.
- 5. All major writing assignments will be submitted to Turnitin.com.

Grading Scale:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	Below 60

IV. Resources:

The Norton Field Guide to Writing with Readings and Handbook

Optional Supplements:

Launchpad (2-year access); Macmillan

The Rinehart Reader, Wyrick; Thomson Learning/Cengage Learning

The Concise Cengage Handbook, Kirsznner & Mandell; Cengage Learning

The New Millennium Reader, Hirschberg & Hirschberg; Pearson/Prentice Hall

The Complete Stories, O'Conner; Farrar, Straus & Giroux

Flying Home & Other Stories, Ellison; Vintage

The Air Between Us: A Novel, Johnson; Harper Collins/Amistad Division

The official mode of communication at Holmes Community College is via email through the Student Portal. Students are responsible for checking their Holmes emails for announcements, assignments, etc.

V. Laboratory Topics:

Not Applicable to ENG 1113

VI. Class Policies and Procedures:

To be determined by individual instructors in keeping with the *Policy and Procedures Guide* and *Bulletin* of Holmes Community College.

ADA Policy

Holmes Community College through the Office of Disability Support Services (DSS) provides reasonable accommodations for students with disabilities. DSS verifies eligibility for accommodations and works with eligible students to develop and coordinate plans to provide those accommodations. DSS is committed to ensuring equal access to a quality education for qualified students with disabilities through the provision of reasonable academic accommodations and auxiliary aids which support the College standards and academic integrity.

The Office of Disability Support Services is committed to creating a positive campus environment where students with disabilities are encouraged to pursue careers on the basis of personal interest and ability. DSS is a non-fee generating program designed to meet the unique needs of HCC students with disabilities. Reasonable accommodations are offered in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

DSS staff may be contacted at (662) 472-9088.